

IELTS WRITING TASK 1

Dynamic charts:

Introduction	The line/bar/pie chart(s)/table(s) + show(s) / exhibit(s) / give(s) information about / compare + how many ____ (the number of) / how much ____ (the amount of) + over a ____-year period between ____ and ____ / between ____ and ____ / over ____ years / over the course of ____ years starting in ____.
2. Overview	[Overall / From an overall perspective] + Major trend: - there (be) an upward/increase trend in ____ / ____ see(s)/saw an upward/increase trend - there (be) a downward/decrease trend in ____ / ____ see(s)/saw a downward/decrease trend - there (be) a fluctuant trend in ____ / ____ illustrate(s) a wave-like movement Outstanding features: - Highest/lowest: ____ (be) the most/least popular / ____ experience(s/d) the highest/lowest figure. - Others: * A new category of ____ (be) shown / appear(s/ed) in the chart for (year).

3. Body 1		Case 1 <i>(you should group the categories with the same OR contrastive trend in a body and the other is in another body)</i>	Case 2 <i>(if no similar/contrastive categories are shown, describe each in turn)</i>
	Sentence 1	Looking at the details, the number/ratio/percentage... of ____ start(s/ed) / stand(s) / stood at ____ in (year), and then rise(s/rose) / decline(s/d) to reach the highest/lowest point of ____ in (year).	

	Sentence 2	In (year), the figure dip(ped/s) / fall(fell) down significantly / soar(ed/s) / grew considerably to _____.	
	Sentence 3	A similar/contrastive trend (be) recorded in _____ during the period, which goes(went) up / down by ____ from the (year) figure of ____. <i>(e.g. A similar trend was recorded in the number of tourists in Canada during the period, which went up by 5% from the 2005 figure of 15%.)</i>	On the other hand/Besides, _____ begin(s/began) at ____ in (year), after that it rise(s/rose) / reduce(s/d) noticeably/slightly in (year) at _____. <i>(e.g. On the other hand, LaGuardia began at 35m in 1995, after that it rose remarkably for the next three years, at 46m.)</i>
	Sentence 4	_____ was the number/proportion of ____ in (year).	In (year), ____ hit(s) the peak/highest point / reach(es/ed) a bottom at _____.

4. Body 2	Sentence 1	The ____ year period witness(es/ed) a ____ climb/fall in the ____, which is(was) ____ in (year 1) and ____ in (year 2). <i>(e.g. The 9 year period witnessed a 9% climb in the percentage of rice produced, which was 35% in 1990 and 44% in 1999.)</i> OR If we look at ____, it start(s/ed) at ____ in the first year. <i>(e.g. However, if we look at Newark airport, it started at the lowest point of 16m passengers in the first year.)</i>
	Sentence 2	In (year), the figure peak(s/ed) at ____. OR After this point, the trend jump(s/ed) / go(went) down to ____ in (year).
	Sentence 3 <i>(if any)</i>	In the last ____ years, the trend remained stable at ____. OR In the last ____ years, there (be) a wild/mild fluctuation in ____, with the highest and lowest ratio/number shown in (year) at ____ and (year) at ____ respectively.

Static charts:

1. Introduction	The line/bar/pie chart(s)/table(s) + show(s) / exhibit(s) / give(s) information about
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	/ compare + how many ____ (the number of) / how much ____ (the amount of) + in (year).
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2. Overview	[Overall / From an overall perspective] + • Major items / categories / groups: ____, _____, and _____ are the predominant categories. OR _____ (people) spend/consume/... the largest percentage of their _____ on _____ categories including _____, _____, and _____. • Outstanding features: The percentage/proportion/number/... of _____ + in _____ + double(s/d) / (be) 3, 4, 5, ... times higher/less than + the figure of that of _____ <i>(e.g. The number of tourists in New York was three times higher than that of Canada.)</i> OR A new category of _____ (be) shown / appear(s/d) in the chart for _____.
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3. Body 1	<i>you should group the highest/lowest categories in Body 1 and the contrastive ones along with special/outstanding details (if any) in Body 2</i>	
	Sentence 1	In _____, the highest category (be) _____, which represent(s/d) _____ of the total _____ (percentage/expenditure/spending/number/...).
	Sentence 2	However/Whereas this figure (be) higher/smaller than in _____, with _____.
	Sentence 3	_____ (people) use(s/d) / spend(s/spent) / produce(s/d) / ... the largest proportion on _____, at _____, which (be) less/more than in _____.
	Sentence 4 (if any)	In terms of _____, the figures (be) comparatively similar, at _____ and _____ for _____ and _____ respectively.
4. Body 2	Sentence 1	_____ (be) the lowest category.
	Sentence 2	In _____, this account(s/d) for _____.

	Sentence 3 <i>(if any)</i>	The figure (be) double(s/d) / (be) 3, 4, 5, ... times higher/less than that shown for ____.
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